



NEWSBRIEFS

Prehistory Tour

For this Labor Day weekend, El Paso area residents are invited to get to know their community better by exploring the prehistory of the region. Small groups and individuals are invited to tour the El Paso Museum of Archaeology galleries with Curator of Education Marilyn Guida, from 2 to 3 p.m., Saturday, August 31. During the free tour, visitors will learn about the prehistoric people of El Paso, Mexico, New Mexico and Arizona. "They'll take a journey through 14,000 years of Indian heritage including the Paleoindians, Archaic hunter-gatherers, Pit Dweller-Horticulturalists, Pueblo, Manso, Piro, Suma, Tigua and Mescalero Apache," Guida stated. The museum's galleries also include Mimbres and Casas Grandes cultures, the ancient city of Paquime in Chihuahua, and the major regions of ancient Mexico – West, Central, North and Maya, she added. Reservations are not necessary but interested individuals should contact the museum to give the number of people in their group, at 915-755-4332 or send email to guidamr@elpasotexas.gov. El Paso Museum of Archaeology is located at 4301 Transmountain Road. For more information, access the museum's website at www.elpasotexas.gov/arch_museum.

– Alfredo Vasquez

Jazz

Local musicians Ruben Gutierrez, Marty Olivas, Greg Gonzalez and Ricky Malichi will perform at the El Paso Community College's (EPCC) Jazz at Sunset. The outdoor concert will take place from 7:00 - 9:00 p.m, Friday, September 16 on the EPCC Valle Verde campus, 919 Hunter. The concert is free and open to the public.

– Jim Heiney

Sale

Save the date: September 21. A city-wide garage sale will be held at the Oz Glaze Senior Center – using both the inside and outside. Spaces will be rented out for \$10.00. See your favorite senior for information or call 852-0062.

Features

It's that time of year when the *Courier* carries many legal notices. Some of this week's notices came in late and we were forced to bump some standard features. Our apologies to our puzzle solvers.

Happy homes are built with blocks of patience.

– Quips & Quotes

TEA releases accountability ratings

By Alfredo Vasquez
Special to the Courier

TEXAS – The Texas Education Agency released recently the 2013 state accountability system ratings for more than 1,200 school districts and charters, and more than 8,500 campuses. The ratings reveal that almost 93 percent of school districts and charters across Texas have achieved the rating of Met Standard.

Districts, campuses and charters receive one of three ratings under the new accountability system: Met Standard, Met Alternative Standard, or Improvement Required.

"A transition to a new accountability system comes with a great deal of uncertainty," said Commissioner of Education Michael Williams. "The 2013 ratings confirm that the vast majority of districts and campuses are meeting the state's standards and providing a quality education for our students."

The 2013 ratings are based on a revised system that uses various indicators to provide

greater detail on the performance of a district or charter and each individual campus throughout the state.

The performance index framework includes four areas: 1) Student Achievement, which represents a snapshot of performance across all subjects, on both general and alternative assessments, at an established performance standard and includes all students; 2) Student Progress, this provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels, and the growth is evaluated by subject and student group including all student by student groups (race/ethnicity, English Language Learners, Special Education).

The other two indexes are: 3) Closing Performance Gaps, which emphasizes improving academic achievement of the economically disadvantaged student group and the lowest performing race/ethnicity student groups at each campus or district. This includes all economically disadvantaged students and student groups by race/ethnicity; and 4) Postsecondary Readiness, which

includes measures of high school completion, and STAAR (State of Texas Assessments of Academic Readiness) performance at the postsecondary readiness standard for all students beginning in 2014.

Districts and campuses with students in Grade 9 or above must meet targets on all four indexes. Districts and campuses with students in Grade 8 or lower must meet targets on the first three indexes (excluding Postsecondary Readiness).

For eligible campuses that achieve the rating of Met Standard, distinction designations in the following areas have also been assigned: Top 25 Percent Student Progress; Academic Achievement in Reading/English language arts; and Academic Achievement in Mathematics.

State-wide, approximately 3,600 campuses that achieved the Met Standard rating earned some type of distinction. About 750 campuses earned distinctions in all three potential areas. These distinction designations are based on campus performance in relation to a comparison group of campuses.

In El Paso County, of the nearly 250 school campuses in the nine school districts—Anthony, Canutillo, Clint, El Paso, Fabens, San Elizario, Socorro, Tornillo, and Ysleta-21 schools earned distinction in all three designated areas: Socorro ISD had three campuses, El Paso ISD had eight campuses, and Ysleta ISD had ten campuses.

El Paso County schools that received the highest ratings were: In Socorro ISD—Horizon Heights Elementary School, Sierra Vista Elementary School, and Dr. Sue A. Shook School; In El Paso ISD—El Paso High School, Silva Health Magnet, Dowell Elementary School, Western Hills Elementary School, Zavala Elementary School, Nixon Elementary School, Colin L. Powell Elementary School, and Tom Lea Jr. Elementary School.

Ysleta ISD had 10 campuses earn top ratings: Bel Air High School, Ysleta High School, Riverside High School, Del Valle High School, Valle Verde Early College High School, Glen Cove Elementary School, Scotsdale Elementary School, Sageland Elementary School, Edgemere Elementary School, and Ysleta Elementary School.

"Under the new accountability system, these designations recognize outstanding work at the campus level that would not be acknowledged in previous years," said Commissioner Williams. "Despite the many positive numbers, I am confident school leaders across our state share my concern for the number of campuses where improvement is still required, especially at the elementary level. If we can target our efforts in those grade levels today, the state will see improvements for all students in the years ahead."

Commissioner Williams noted that while the four components of the new accountability system are in place, future adjustments will be made based on district and stakeholder feedback. In addition, House Bill 5 (passed by the 83rd Texas Legislature) requires stronger measures of postsecondary readiness to be added to the system.

To view the 2013 state accountability ratings for districts, charters and campuses, visit the Texas Education Agency web site at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>.

Museum screens film based on ancient Maya story

By Alfredo Vasquez
Special to the Courier

EL PASO COUNTY—A special screening of the award winning film, *Popol Vuh: The Creation Myth of the Maya*, will be shown, at 2 p.m., Saturday, August 24, at the El Paso Museum of Archaeology (4301 Transmountain Road).

The prized film was created by Patricia Amlin, an internationally recognized artist from the University of California at Los Angeles (UCLA). She also has received several awards including the Latin American Studies Association Award of Merit.

Amlin stated that her film is an English-language animated one-hour movie for adults but also suitable for children ages 10 and above. "It begins with the ancient Maya story of the creation of the world and includes the mythological story of the victory of the Hero Twins over the Lords of the Underworld," she related.

"Through the video we see the story as the ancient Maya would have known it," Amlin said. "The video version of the *Popol Vuh* is told by animating characters and events using images from ancient original Maya carved stone and stucco reliefs, engraved shells and bones, and painted books and vases."

The film maker explained that the *Popol Vuh* is the foundational cultural belief of the ancient Maya people. She said that it is a story that has been told orally

through the generations for thousands of years, eventually written hieroglyphically into books called codices, translated using the Roman alphabet into Quiche Maya in the 16th century, and translated into Spanish in the 18th century.

"It is a story with elements similar to the Bible, such as light coming out of the darkness, the flood, and the making of human beings. It is also the story of magical hero twins and how they battled the forces of death and destruction for the benefit of humankind," Amlin said.

The *Popol Vuh* has been translated in book form to English and many other languages, yet no one book or video can completely encompass the entire *Popol Vuh* as it is known to the Maya people, according to Amlin.

The film's local debut is free and open to the public. For more information about the upcoming presentation call 755-4332, send email to guidamr@elpasotexas.gov, or visit the website at www.elpasotexas.gov/arch_museum/.



– Image from film by Patricia Amlin

The illustration depicts the Hero Twins speaking to One Death – from the *Popol Vuh* – a story of the ancient Maya people that has been told orally through generations.

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Clint Independent School District will hold a public meeting at 5:00 p.m., Wednesday, August 28, 2013 in the Board Room, 14521 Horizon Blvd., El Paso, Texas 79928. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed tax rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$1.040050/\$100 (Proposed rate for maintenance and operations)
School Debt Service Tax	
Approved by Local Voters	\$0.295000/\$100 (Proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and Operations	1.15%	Increase
Debt Service	3.52%	Decrease
Total Expenditures	2.37%	Decrease

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, tax Code)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	\$ 1,275,652,368	\$ 1,309,912,997
Total appraised value* of new property**	\$ 45,101,440	\$ 29,172,645
Total taxable value*** of all property	\$ 1,036,164,217	\$ 1,069,604,897
Total taxable value*** of new property**	\$ 39,146,178	\$ 26,891,784

* "Appraised value" is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.
 ** "New property" is defined by Section 26.012(17), Tax Code.
 *** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$121,769,457.90.

* Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	Maintenance & Operation	Interest & Sinking Fund*	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate	\$ 1.040100	\$ 0.295000*	\$ 1.335100	\$ 1,272	\$ 6,875
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$ 1.042580	\$ 0.294230*	\$ 1.336810	\$ 1,246	\$ 7,186
Proposed Rate	\$ 1.040100	\$ 0.295000*	\$ 1.335100	\$ 1,258	\$ 7,191

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	Last Year	This Year
Average Market Value of Residences	\$ 89,536	\$ 89,715
Average Taxable Value of Residences	\$ 73,889	\$ 74,278
Last Year's Rate Versus		
Proposed Rate per \$100 Value	\$ 1.335050	\$ 1.335050
Taxes Due on Average Residence	\$ 986.46	\$ 991.65
Increase (Decrease) in Taxes		\$ 5.19

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in the tax rate or property value.

Notice of Rollback Rate: The highest tax rate the district can adopt before requiring voter approval at an election is 1.335100. This election will be automatically held if the district adopts a rate in excess of the rollback rate of 1.335100.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

Maintenance and Operations Fund Balance(s)	\$ 21,195,315
Interest & Sinking Fund Balance(s)	\$ 398,253

Veterans Post By Freddy Groves

Survey results disheartening

The Iraq and Afghanistan Veterans of America (IAVA) recently conducted a survey of its members, with respondents replying to 250 questions on a variety of topics. The results, while not surprising, are disheartening.

Here is a sample of the questions and responses:

- Rating President Barack Obama's performance on improving lives of veterans: 44 percent said poor. The president listens to veterans: 66 percent disagreed.

- Rating Congress's performance on improving lives of veterans: 55 percent said poor. Congress listens to veterans: 80 percent disagreed.

- While 42 percent rated the GI Bill as good, 36 percent said there were problems with late payments. Of those, 60 percent said the VA wasn't helpful in getting the matter resolved.

- When it comes to work, 16 percent were unemployed, with 45 percent of those unemployed for more than a year.

- With disabilities, the stats are: PTSD 65 percent, hearing loss 47

percent and traumatic brain injury 39 percent, with mental health not far behind.

- Most disheartening of all are the stats on suicide. Of the respondents, 30 percent have thought of taking their own lives, and 45 percent know a veteran who has attempted suicide. Additionally, 37 percent know a veteran who has committed suicide, and of those, 60 percent know more than one who has.

- Asked why they hadn't gotten help for suicidal thoughts, two responses stood out: 43 percent were concerned it would affect their career, and 33 percent were concerned about peer perceptions.

To view the rest of the information on the survey, along with the charts and graphs, go online to iava.org.

Freddy Groves regrets that he cannot personally answer reader questions, but will incorporate them into his column whenever possible. Send email to columnreply2@gmail.com. (c) 2013 King Features Synd., Inc.

A MESSAGE FROM EDWARD SNOWDEN...



1973
40 Years
2013

WEST TEXAS COUNTY COURIER

SERVING ANTHONY, VINTON, CANCELLED, EAST MONTANA, HORIZON, SOROBIO, CLINT, FARENS, SAN ELIZABO AND TORNELO

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LETTERS TO THE EDITOR:
Letter must not be more than 250 words in length. They should be dated, must be signed and have an address and daytime phone number. Only the name and city will be printed with the letter. The Courier reserves the right not to print letters to the editor or other submitted materials it considers inappropriate.

AD DEADLINE:
Monday 4 p.m. for Thursday publication.

CLASSIFIED RATES
\$10 for 25 words, \$15 for 40 words. Ad must be in writing and pre-paid. The Courier reserves the right not to print classified advertising it considers inappropriate.

DISPLAY RATES:
Open rate — \$25 per column inch. Call for more information or to set an appointment. The Courier reserves the right not to print advertising it considers inappropriate.

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Phone: 852-3235
Fax: 852-0123
E-mail: wtxcc@wtxcc.com
Website: wtxcc.com



Member Texas Community Newspaper Association

Publisher
Rick Shrum
Contributors
Alfredo Vasquez
Robert Grijalva
Don Woodyard
Steve Escajeda



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Public Notice Anthony Independent School District SECTION 504 SERVICES

The Anthony Independent School District provides the following educational services/options to identified disabled students who reside within the district.

- ◆ Child find activities to notify disabled students and their parents of their rights and the district's obligation to provide a free, appropriate public education.
- ◆ Referrals to Sections 504 when it is believed the students have a physical or mental impairment that substantially limits one or more major life activities and the students are in need of educational accommodations.
- ◆ Procedural safeguards under Section 504.
- ◆ Evaluations of students to determine eligibility for the Section 504 program.
- ◆ Placement into the Section 504 program, which means the student could receive:
 - ✓ individually planned modifications in the regular classroom,
 - ✓ transportation services to and from school,
 - ✓ health services from the school nurse,
 - ✓ accommodations regarding access to any part of the campus, or
 - ✓ assistance in reading for students with dyslexia in a reading program.
- ◆ Special education services are available to Section 504 students, if the students qualify for one of the specific disabilities under special education.

If you would like more information or know of a child with disabilities who is not receiving educational services, please contact: Melissa Bautista, 840 Sixth Street, Anthony, Texas 79821, (915) 886-6509.

SERVICIOS DE LA SECCION 504

El distrito escolar independiente de Anthony provee los siguientes servicios/ opciones educacionales a los estudiantes con discapacidades identificados que residen dentro del distrito.

- ◆ *Actividades para encontrar a niños para notificar a los estudiantes con discapacidades y a sus padres de sus derechos y de las obligaciones del distrito a proporcionar una educación pública que sea gratuita y apropiada.*
- ◆ *Referimientos a la Sección 504 cuando se cree que el estudiante tiene una discapacidad mental o física que limita substancialmente una o más actividades vitales importantes y los estudiantes necesitan modificaciones en su educación.*
- ◆ *Derechos legales garantizados bajo Sección 504.*
- ◆ *Evaluaciones de estudiantes para determinar si califican para el programa de la Sección 504.*
- ◆ *Colocación dentro del programa de la Sección 504, lo que significa que el estudiante puede recibir:*
 - ✓ *modificaciones en el salón de educación regular planeadas individualmente,*
 - ✓ *servicios de transporte para la escuela y para atrás,*
 - ✓ *servicios de salud por la enfermera de la escuela,*
 - ✓ *cambios que garanticen el acceso a cualquier parte de la escuela,*
 - ✓ *ayuda en lectura para estudiantes con dislexia en un programa de lectura.*
- ◆ *Se ofrecen servicios de educación especial a los estudiantes Sección 504, si los estudiantes califican para una de las discapacidades específicas bajo educación especial.*

Si usted desea más información ó sabe de un niño/niña desabilitado que vive en el Distrito Escolar de Anthony que no esta recibiendo servicios educacionales, favor de comunicarse con: Melissa Bautista, 840 Sixth Street, Anthony, Texas 79821, (915) 886-6509.

Haciendas del Norte Water Improvement District Notice of Public Hearing on Tax Rate

The Haciendas Del Norte Water Improvement District will hold a public hearing on a proposed tax rate for the tax year 2013 on August 22, 2013 at 13931 Sagebrush Circle, El Paso, Texas 79938 at 6:30 pm. Your individual taxes may increase or decrease, depending on the change in the taxable value of your property in relation to the change in taxable value of all other property and the tax rate that is adopted.

FOR the proposal: **Frank Wood, Luis Terrazas, Robert Lucero and Daniel Diaz**

AGAINST the proposal: **NONE**

PRESENT and not voting: **NONE**

ABSENT: **Joseph McCandless**

The following table compares taxes on an average residence homestead in this taxing unit last year to taxes proposed on the average residence homestead this year.

	Last Year	This Year
	Adopted	Proposed
Total tax rate (per \$100 value)	0.231052/\$100	0.228261/\$100
Difference in rates per \$100 of value	(\$ 0.002791/\$100)	
Percentage increase / decrease in rates (+/-)	-1.208%	
Average appraised value	\$ 192,735	\$ 195,090
General exemptions available (excluding senior citizen's or disabled person's exemptions)	\$ 0	\$ 0
Average taxable value	\$ 192,735	\$ 195,090
Tax on average residence homestead	\$ 445.32	\$ 445.32
Annual increase / decrease in taxes if proposed tax rate is adopted (+/-) and percentage of increase (+/-)	\$ -0-	-0- %

NOTICE OF TAXPAYERS' RIGHT TO ROLLBACK ELECTION

If taxes on the average residence homestead increase by more than eight percent, the qualified voters of the district by petition may require that an election be held to determine whether to reduce the operation and maintenance tax rate to the rollback tax rate under Section 49.236(d), Water Code.

Don't make any college money

By Steve Escajeda
Special to the Courier

All the talk surrounding college football lately has nothing to do with how strong Alabama will be this season, or how the new conference affiliations will work out, or how the BCS system is slowly being phased out.

All the talk seems to be swirling around the weekly misadventures of Texas A&M quarterback Johnny Manziel.

And the talk surrounding Johnny "Football" actually has very little to do with the game of football.

After his legendary partying, the media focused on his unfortunate

tweeting about not being able to wait for the day he leaves College Station.

Then Manziel was kicked out of the Mannings' quarterback camp for "sleeping in." Others described it as suffering from a hangover.

After all that, he was kicked out of a Texas Longhorns frat party. Who kicked him out – Texas Longhorn players!

But all that pales in comparison to Manziel's latest problems – allegedly selling his autograph. Every person in the United States above the age of two knows that the NCAA does not allow athletes to make money through their sport.

What Manziel allegedly did is obviously wrong because it would

be breaking a rule. But an even bigger question would be whether the rule is valid to begin with?

There's no doubt that colleges throughout the nation make millions of dollars off what the players do on the field.

But there's also a growing misconception that the players aren't compensated a penny for it.

On the contrary, players are compensated thousands of dollars for their work in free tuition.

And if you follow how much tuition at major universities has skyrocketed, you know that's a rather large chunk of change.

I believe any parent, regardless of their socioeconomic status, would gladly keep the system as it is rather

than have their child receive a \$200-a-month check while paying full tuition.

The whole idea of athletes getting paid a lump sum would open up an enormous can of worms.

First of all, how would you distribute the money? Would the stars get more than the guys on the bench? How about the basketball players, the volleyball players, the lacrosse players and how about the rifle team?

Would the non-revenue-generating sports receive money?

What about the money that New Mexico State generates compared to Ohio State? Can every college even afford to do this?

Big can of worms.

The one thing I do believe the athletes deserve is to make money on their own. The NCAA doesn't allow for athletes to make money outside of their sport during the season.

What the heck does the NCAA care about what you make outside of your sport. It's none of their business. Who do they think they are – the NSA?

When a college sells a jersey of a particular star player, it makes all the money and the player makes none.

That is just blatantly wrong.

If an athlete can make money by

doing a commercial, or by selling a jersey, or even an autograph, that's complete fine.

If kids can work at 16, why can't young men and women at 18-22?

If someone is willing to pay an athlete for endorsing a product, what in the world is the harm?

The athlete makes some extra money that he can even send home to mom. The college could continue to make money off the jerseys; all they would have to do is pay the player a royalty fee.

You have to pay a royalty fee to the college if you want to sell something with their logo on it – so fair is fair.

Of course, some players won't make the same deals that the stars will. But they can make smaller deals with their hometown companies wanting to feature the local kid in their commercial.

And if an athlete makes nothing, he or she is still receiving a free college education. That alone could be something that will change their lives until the day they die.

So there it is. I'm not saying that what Johnny Manziel probably did was right. But I am saying that what the NCAA is doing is wrong.

Universities that are willing to pay an athlete's tuition is one thing, keeping them from making money on their own is unAmerican.

Anthony Independent School District Division of Career and Technical Education

Public Notification of Nondiscrimination in Career and Technical Education* Programs

1) The Anthony Independent School District offers career and technology education programs in business, human services including culinary arts and cosmetology, commercial arts, health, industrial programs including air conditioning, refrigeration and heating technology, electronics, computer and automotive professions. Admission to these programs is based on interest and aptitude, age appropriateness, and class space availability.

2) It is the policy of Anthony Independent School District not to discriminate on the basis of race, color, national origin, gender or disability in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, as amended.

3) It is the policy of Anthony Independent School District not to discriminate on the basis of race, color, national origin, gender, disability or age in its employment practices as required by title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

4) Anthony Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all career and technology programs.

5) For information about your rights or grievance procedures, contact Mr. Ron Haugen, Superintendent, at 840 Sixth Street, Anthony Texas 79821, or call (915) 886-6500.

*These programs are called "Career and Technical Education" in Texas, but the applicable civil rights laws use the term "vocational."

El Distrito Escolar Independiente de Anthony Sección de Carreras y Educación Técnica

Notificación Pública de no Discriminación en Programas Vocacionales*

1) El Distrito Escolar Independiente de Anthony ofrece programas vocacionales en profesiones de: negocios, servicios humanos incluyen artes culinarias y cosmetología, arte comercial, salud, industriales incluyen tecnología del aire acondicionado, refrigeración y de calefacción, computación y profesiones automotrices. Para admisión a éstos programas se basa en edad apropiada, aptitud y habilidad.

2) Es norma del Distrito Escolar Independiente de Anthony no discriminar por motivos de raza, color, origen nacional, género, ó incapacidad, en sus programas, servicios, ó actividades vocacionales, tal como lo requieren el Título VI del Acta de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas Educativas de 1972, y la Sección 504 de la Acta de Rehabilitación de 1973, según enmienda.

3) Es norma del Distrito Escolar Independiente de Anthony no discriminar por motivos raza, color, origen nacional, género, incapacidad ó edad en sus procedimientos de empleo, tal como requieren el Título VI del Acta de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas Educativas de 1972, la Ley de Discriminación por Edad de 1975, según enmienda; y la Sección 504 de la Acta de Rehabilitación de 1973, según enmienda.

4) El Distrito Escolar Independiente de Anthony tomará las medidas necesarias para asegurar que la falta de habilidad en el uso de la lengua inglés no sea obstáculo para la admisión y participación en todos los programas de carrera y educación técnica.

5) Para más información sobre sus derechos ó procedimientos para quejas, comuníquese con el Sr. Ron Haugen, Superintendente, a 840 Sixth Street, Anthony Texas 79821, ó llame al (915) 886-6500.

*En Texas los programas se llaman "carreras y educación técnica," pero las leyes de derechos civiles utilizan el término "vocacional."

WTCC: 08-15-13

Anthony Independent School District 2013-2014 Meal Policy

Anthony Independent School District serves breakfast and lunch every school day through the academic year 2013-2014. Meals are free of charge to all students enrolled in the district regardless of income under the universal free provision II program. In accordance with federal law and U.S. Department of Agriculture policy, Anthony ISD is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer. For information about your rights or grievance procedures, contact Mr. Ron Haugen, Superintendent, at 840 Sixth Street, Anthony, Texas 79821, or call (915) 886-6500.

El Distrito Escolar Independiente de Anthony Regla de Alimentos Año 2013-2014

El Distrito Escolar Independiente de Anthony ofrece durante todo el ciclo 2013-2014 a todos los estudiantes inscritos desayuno y comida gratis sin importar ingreso familiar bajo el programa universal de provision II. De acuerdo con la ley federal y la política del Departamento de Agricultura, Anthony ISD prohíbe la discriminación por motivo de raza, color, nacionalidad, sexo, edad o discapacidad. Para presentar una queja por discriminación, escriba a USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 o llame al (800) 795-3272 o al (202) 720-6382 (TTY). USDA es un proveedor que ofrece la igualdad de oportunidades. Para más información de sus derechos y procedimiento de agravios, puede ponerse en contacto con el Sr. Ron Haugen, Superintendente, 840 Sixth Street, Anthony, Texas 79821, ó llame al (915) 886-6500.

WTCC: 08-15-13

Almanza brings world class skills to Canutillo

By **Gustavo Reveles Acosta**
Special to the Courier

CANUTILLO – A Major League Baseball pitcher who won the World Series as a member of the 2003 Florida Marlins is the new head coach of the Canutillo High School varsity baseball team.

Armando Almanza has been hired by the Canutillo Independent School District as a physical

education teacher at Canutillo High for the 2013-14 school year. CISD Athletic Director Scott Brooks appointed Almanza as head baseball coach.

“We are very excited to have Coach Almanza join us as a Canutillo Eagle,” Brooks said. “His experience and his insight as a professional athlete will give our team a depth that will be very beneficial for our players.”

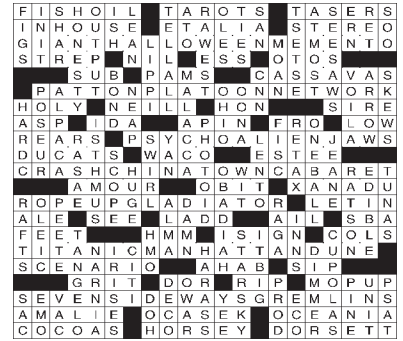
Almanza is an El Paso native who

spent seven seasons in the major leagues playing for the Marlins, the Atlanta Braves and the Arizona D-Backs.

As a player for New Mexico Junior College in the early 1990s, he was nationally recognized and made history by throwing the school’s

first no-hitter. He was inducted into the El Paso Baseball Hall of Fame in 2012.

Almanza earned his education degree from the University of Texas at El Paso. He will report to duty on Aug. 19, along with the other 375 teachers in CISD.



Classified Ads

LEGALS

City of Socorro Adoption of Ordinances

On August 1, 2013 the City of Socorro, Texas adopted the following ordinance(s):

- 1) ORDINANCE 295, AMENDMENT NO. 4, AN ORDINANCE OF THE CITY OF SOCORRO, TEXAS ADOPTING AN AMENDED ORGANIZATIONAL CHART FOR THE CITY OF

SOCORRO.

- 2) ORDINANCE 319, AN ORDINANCE OF THE CITY OF SOCORRO, TEXAS AUTHORIZING THE INCORPORATION OF SAN ELIZARIO, TEXAS WITHIN AN AREA INCLUDED IN THE EXTRATERRITORIAL JURISDICTION OF SOCORRO, TEXAS.

The Ordinance(s) effective date is immediately upon adoption and publication.

Published by order of the City Council of the City of Socorro, Texas

Copies of the ordinance are available for review at the City Administration Building, 124 S. Horizon Blvd., Socorro, Texas 79927; Monday through Friday between 8:00 a.m. and 5:00 p.m.

Sandra Hernandez
City Clerk

WTCC: 08-08-13
08-15-13

PERSONAL

Happy Birthday Bryand W. Spencer! I appreciate everything you do for me. Thank you and have a great day!
Love Mutti

STEEL BUILDINGS

Steel Buildings, Big or Small, Save up to 50%. For best deal with contract construction to complete. Source#18X.
800-964-8335

Anthony Independent School District 2013-2014 Meal Policy

Anthony Independent School District serves breakfast and lunch every school day through the academic year 2013-2014. Meals are free of charge to all students enrolled in the district regardless of income under the universal free provision II program. In accordance with federal law and U.S. Department of Agriculture policy, Anthony ISD prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual’s income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (in Spanish).

USDA is an equal opportunity provider and employer. For information about your rights or grievance procedures, contact Mr. Ron Haugen, Superintendent, at 840 Sixth Street, Anthony, Texas 79821, or call (915) 886-6500.

El Distrito Escolar Independiente de Anthony Regla de Alimentos Año 2013-2014

El Distrito Escolar Independiente de Anthony ofrece durante todo el ciclo 2013-2014 a todos los estudiantes inscritos desayuno y comida gratis sin importar ingreso familiar bajo el programa universal de provision II. De acuerdo con la ley federal y la política del Departamento de Agricultura, Anthony ISD El Departamento de Agricultura de los Estados Unidos (por sus siglas en inglés “USDA”) prohíbe la discriminación contra sus clientes, empleados y solicitantes de empleo por raza, color, origen nacional, edad, discapacidad, sexo, identidad de género, religión, represalias y, según corresponda, convicciones políticas, estado civil, estado familiar o paternal, orientación sexual, o si los ingresos de una persona provienen en su totalidad o en parte de un programa de asistencia pública, o información genética protegida de empleo o de cualquier programa o actividad realizada o financiada por el Departamento. (No todos los criterios prohibidos se aplicarán a todos los programas y/o actividades laborales).

Si desea presentar una queja por discriminación del programa de Derechos Civiles, complete el USDA Program Discrimination Complaint Form (formulario de quejas por discriminación del programa del USDA), que puede encontrar en internet en http://www.ascr.usda.gov/complaint_filing_cust.html, o en cualquier oficina del USDA, o llame al (866) 632-9992 para solicitar el formulario. También puede escribir una carta con toda la información solicitada en el formulario. Envíenos su formulario de queja completo o carta por correo postal a U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, por fax al (202) 690-7442 o por correo electrónico a program.intake@usda.gov.

Las personas sordas, con dificultades auditivas, o con discapacidad del habla pueden contactar al USDA por medio del Federal Relay Service (Servicio federal de transmisión) al (800) 877-8339 o (800) 845-6136 (en español).

El USDA es un proveedor y empleador que ofrece igualdad de oportunidades. Para más información de sus derechos y procedimiento de agravios, puede ponerse en contacto con el Sr. Ron Haugen, Superintendente, 840 Sixth Street, Anthony, Texas 79821, ó llame al (915) 886-6500.

WTCC: 08-15-13

Anthony Independent School District Public Notice Of Non-Discrimination

It is the policy of the Anthony Independent School District to prohibit discrimination on the basis of race, color, national origin, gender or any person who has a disability in the admission or access to programs, delivery of services or employment.

The Anthony Independent School District is fully committed to meeting its responsibilities as specified by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; prohibiting sex discrimination, Section 504 of the Rehabilitation Act of 1973, as amended; the Age Discrimination Act of 1975, as amended; and the Americans with Disabilities Act (ADA).

Inquiries concerning your rights may be referred to Mr. Ron Haugen, Superintendent, 840 Sixth Street, Anthony, Texas 79821, (915) 886-6500.

Notificacion Publica

Es la norma de conducta del Distrito escolar de Anthony prohibir la discriminación en base de raza, color, origen nacional, sexo ó deshabilidad en la admisión ó el acceso a programas, entrega de servicios ó empleo.

El distrito escolar de Anthony esta comprometido a cumplir con las responsabilidades especificadas por el Título VI del Acta de Derechos Civiles de 1964, como enmendado, el Título IX de la Enmienda de Educación de 1972, como enmendado, que prohíbe la discriminación sexual, la Sección 504 del Acta de Rehabilitación de 1973, como enmendado, la Ley de Discriminación por Edad de 1975 como enmendado, y el Acta de Americanos con Deshabildades.

Para información tocanta a sus derechos comuniquese con el Sr. Ron Haugen, Superintendente, 840 Sixth Street, Anthony Texas, 79821, (915) 886-6500.

WTCC: 08-15-13

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Tornillo Independent School District will hold a public meeting at 6:00 p.m., Tuesday, August 27, 2013 in the Administration Bldg., 19200 Cobb Ave., Tornillo, Texas 79853. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed tax rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$1.090100/\$100 (Proposed rate for maintenance and operations)
School Debt Service Tax	
Approved by Local Voters	\$0.213600/\$100 (Proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and Operations	1.90% Increase
Debt Service	11.50% Decrease
Total Expenditures	0.90% Increase

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>
Total appraised value* of all property	\$ 71,415,180	\$ 74,374,239
Total appraised value** of new property**	\$ 1,012,084	\$ 1,442,921
Total taxable value*** of all property	\$ 58,372,508	\$ 61,172,713
Total taxable value**** of new property**	\$ 999,580	\$ 999,580

* "Appraised value" is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.
 ** "New property" is defined by Section 26.012(17), Tax Code.
 *** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$18,285,595

* Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance & Operation</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	\$ 1.090100	\$ 0.218700*	\$ 1.308800	\$ 568	\$ 7,884
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$ 1.098690	\$ 0.216360*	\$ 1.315050	\$ 564	\$ 7,363
Proposed Rate	\$ 1.090100	\$ 0.213600*	\$ 1.303700	\$ 563	\$ 7,325

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$ 43,860	\$ 50,282
Average Taxable Value of Residences	\$ 28,665	\$ 35,416
Last Year's Rate Versus		
Proposed Rate per \$100 Value	\$ 1.303700	\$ 1.303700
Taxes Due on Average Residence	\$ 373.71	\$ 461.71
Increase (Decrease) in Taxes		\$ 88.00

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in the tax rate or property value.

Notice of Rollback Rate: The highest tax rate the district can adopt before requiring voter approval at an election is 1.303700. This election will be automatically held if the district adopts a rate in excess of the rollback rate of 1.303700.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

Maintenance and Operations Fund Balance(s)	\$ 4,154,560
Interest & Sinking Fund Balance(s)	\$ 190,097

YOUR Gift
IS A WAY
TO CONQUER
LUNG DISEASE



Give the gift that remembers by helping others ...

When you lose someone dear to you — or when a special person has a birthday, quits smoking, or has some other occasion to celebrate — memorial gifts or tribute gifts made for them to your local American Lung Association help prevent lung disease and improve the care of those who suffer from it.

www.texaslung.org

1-800-LUNG-USA

Clint Independent School District Public Notice

2013-2014 School Meal Policy

The Clint Independent School District today announced an amendment to its policy for serving meals for children served under the National School Lunch Program and School Breakfast Program for the 2013–2014 school year, which would allow for all children at all schools/sites to be served meals at no charge.

For additional information please contact: Clint Independent School District, Attention: Julia Delgado, Food Service Manager, Child Nutrition Program, 311 S. Darrington Rd. , El Paso, TX 79928, (915) 852-8578, E-mail address: julia.delgado@clint.net

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability.

To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Noticia Pública

Póliza de Comida del Año 2013-2014

El Distrito Escolar Independiente de Clint hoy anunció una enmienda a la póliza para servir alimentos a estudiantes bajo los programas National School Lunch Program y School Breakfast Program para el año escolar 2013-2014, el cual permite que todos los estudiantes inscritos en las escuelas reciban alimentos sin costo alguno.

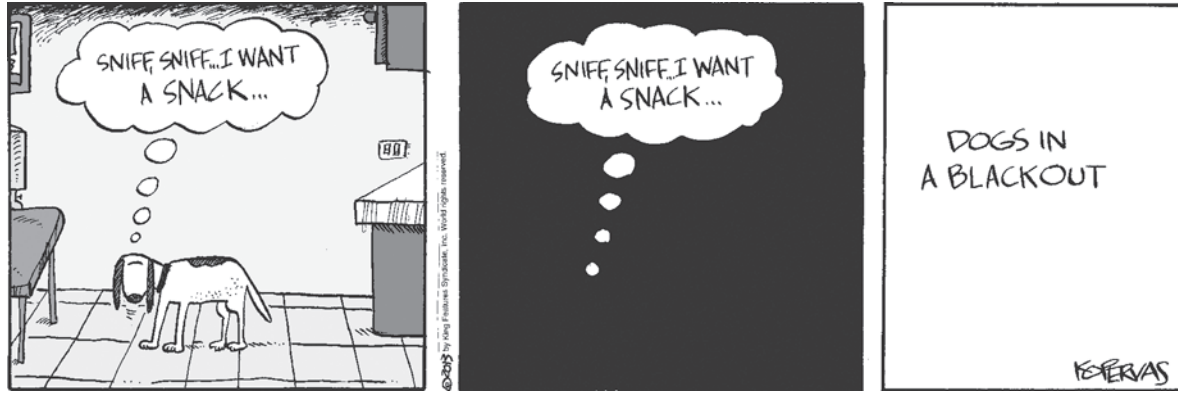
Para información adicional, por favor comunicarse a: Distrito Escolar Independiente de Clint, con: Julia Delgado, Food Service Manager, Child Nutrition Program, 311 S. Darrington Rd., El Paso, Texas 79928, (915) 852-8578. Correo Electronico: julia.delgado@clint.net

De acuerdo con la ley Federal y la póliza del Departamento de Agricultura, se prohíbe a esta institución discriminar por motivo de raza, color, nacionalidad, sexo, edad o discapacidad.

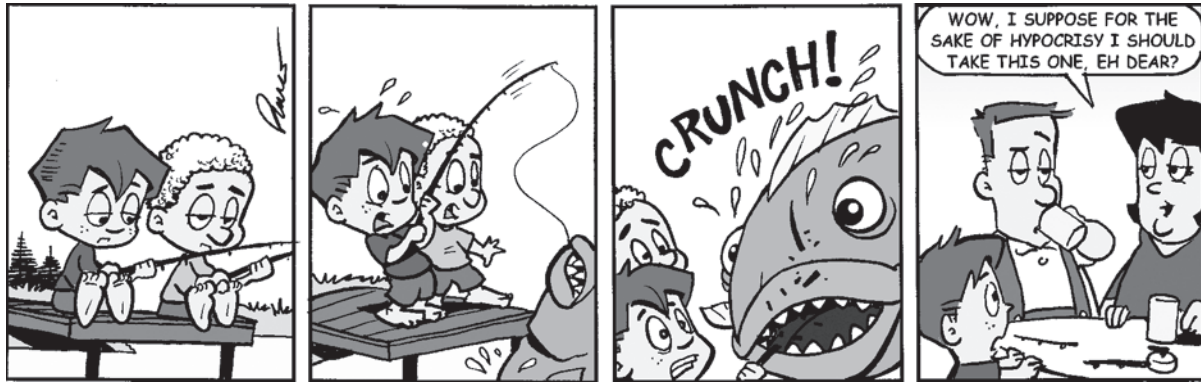
Para presentar una queja por discriminación, escriba a: USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 o llame gratis a: (866) 632-9992. Personas con impedimentos auditivos o de habla pueden comunicarse a USDA por medio del Federal Relay Service a: (800) 877-8339; o (800) 845-6136 (Español). USDA es un proveedor y empleador con igualdad de oportunidades.

Comix

OUT ON A LIMB By Gary Kopervas



AMBER WAVES By Dave T. Phipps



THE SPATS By Jeff Pickering



R.F.D. By Mike Marland



Your good health By Paul G. Donahue, M.D.

DEAR DR. DONOHUE: Since January, when I made a New Year's resolution to be more active, I have been walking daily, seven days a week. In the past month, I have pushed to walk farther and faster. I began to have pain in my right calf, so I had to slow it down again. Does this sound like arthritis to you? It runs in my family. — B.R.

like Pletal (cilostazol). For large obstructions, procedures similar to ones used to open heart arteries (balloon dilation, grafts, stents) are used for PAD.

Also important is an examination of your heart's circulation. People with PAD often also have coronary artery disease (CAD), plugged heart arteries.

The booklet on peripheral artery disease provides the details of this common condition. To order a copy, write to: Dr. Donahue — No. 109W, Box 536475, Orlando, FL 32853-6475. Enclose a check or money order (no cash) for \$4.75 U.S./\$6 Canada with the recipient's printed name and address. Please allow four weeks for delivery.

It sounds more like peripheral artery disease, PAD, a condition that 5 percent of adults over 40 and 20 percent of those over 70 have. Peripheral artery disease is the same process that occurs in heart arteries, an obstruction to blood flow due to the buildup of cholesterol and fat on the artery wall. In the heart, it causes the chest pain of angina when a person engages in physical activity. In the legs, it causes pain in the buttocks, thighs, calves or feet when a person walks farther than usual or faster than usual. The leg muscles are not getting the amount of blood they need to support such exertion.

DEAR DR. DONOHUE: My heart's desire is to have long hair. I would like it to grow to my waist or lower. I have seen pictures of singers and movie stars with such hair, but my hair doesn't grow longer than my shoulders. Is there a vitamin or medicine that promotes hair growth? — V.T.

An easy test, done in the doctor's office, provides solid evidence for the diagnosis of PAD. That test entails taking blood pressure in the arm and comparing it with blood pressure in the leg. The name of the test is the Ankle-Brachial Index, dividing the ankle pressure by the arm pressure. A number less than 0.9 denotes peripheral artery disease. Taking the ankle blood pressure requires a special instrument, one that's not available to the general public. Most doctors have it.

Hair growth is something that is programmed in every individual. The majority of people have a two-year hair-growth cycle. Such a cycle permits hair to grow to shoulder length. A few people have a six-year cycle. These are the people whose hair grows to the waist and even farther.

I wish I had better news for you. I don't.

PAD is treated much like plugged heart arteries are treated. Keep up your walking program, and do try to increase the length and pace of your walk. Stop to rest if pain occurs, then resume walking when it leaves. Your doctor will decide if you need a medicine

Dr. Donahue regrets that he is unable to answer individual letters, but he will incorporate them in his column whenever possible. Readers may write him or request an order form of available health newsletters at P.O. Box 536475, Orlando, FL 32853-6475. (c) 2013 North America Synd., Inc. All Rights Reserved

Super Crossword

TRIPLE FEATURES ACROSS

- 1 Source of healthful fatty acids
- 8 Cards for soothing
- 14 Stunning weapons
- 20 Produced by its own staff
- 21 Latin "and others"
- 22 Sound setup
- 23 Really big souvenir given to a trick-or-treater?
- 26 Throat-infecting bug
- 27 Nada
- 28 Lion tail?
- 29 Great Plains natives
- 30 Sit in (for)
- 32 Dawber and Anderson
- 34 Tapioca-yielding plants
- 38 Connected group of a World War II general's combat units?
- 43 Sainly
- 44 Actor Sam
- 45 Sweetie pie
- 46 Father deer
- 47 Viper type
- 48 The Gem State: Abbr.
- 49 "... hear - drop"
- 51 Partner of to
- 54 In a funk
- 55 Tail ends

- 57 Mentally ill Martian yaks it up?
- 62 Theater tickets, informally
- 64 City in Texas
- 65 Lauder of perfumery
- 66 Go uninvited to a nightclub show in an Asian ethnic district?
- 73 Love, in Dijon
- 74 Memorial bio
- 75 Idyllic place
- 76 Hogtie an old Roman fighter?
- 82 Allow to enter
- 83 Hoppy brew
- 84 Understand
- 85 Angel player Cheryl
- 86 Be sickly
- 88 Agcy. that helps mom-and-pops
- 89 Paws, e.g.
- 91 "Well, let me think ..."
- 92 "Where do _?!" ("It's a deal!")
- 95 Sanders and Klunk: Abbr.
- 96 Vast sand hill in Central Park?
- 102 Screenplay
- 103 Moby Dick's adversary
- 104 Itty-bitty drink
- 105 Sand
- 106 Palme _ (film award)
- 108 Put tears in

- 110 Clean a spill
- 114 A heptad of mischievous sprites turned laterally?
- 120 Charlotte _ (capital of the Virgin Islands)
- 121 Rocker Ric of the Cars
- 122 Fiji is in it
- 123 Hot winter drinks
- 124 Equine, in tot-speak
- 125 Football great Tony

DOWN

- 1 Smyrna fruits
- 2 Beginning ltr.
- 3 _Pei (dog breed)
- 4 Truthfulness
- 5 Part of I/O
- 6 Suffix with Brit or Turk
- 7 Slope
- 8 Like juicy biographies
- 9 From _ B
- 10 Most crude
- 11 Bullring yells
- 12 1-1 and 7-7
- 13 _ Juan
- 14 Fly of Kenya
- 15 As many as
- 16 Park fixtures
- 17 South end?
- 18 Pensioned: Abbr.
- 19 _ Canals
- 24 Painter Fra Filippo

- 25 Lament
- 31 Stock's kin
- 33 Asia's Strait of -
- 34 "John King, USA" airer
- 35 "Presto!" kin
- 36 -> or <-
- 37 Makes slant
- 38 Phony type
- 39 Llama cousin
- 40 Kind of tide
- 41 Lima's home
- 42 A wife of Chaplin
- 43 One of two in "crocus"
- 48 Connecting land strip
- 50 Driver's license, e.g.
- 51 Pert. to finances
- 52 Levy again
- 53 Yellow pool rack item
- 56 Tabulae _ (blank slates)
- 58 Whirlpool
- 59 TV chef who "can cook"
- 60 Relative of largo
- 61 Astrologer Dixon
- 63 Listerine rival
- 67 Immense
- 68 Bible book after Amos
- 69 Quipster
- 70 Exposes by finking
- 71 Fit for eating
- 72 Food fishes
- 76 Flat floaters

- 77 _ acid (fat compound)
- 78 Golfer Calvin
- 79 Mrs. Alfred Hitchcock
- 80 _ with faint praise
- 81 Sitar piece
- 87 Taverns
- 90 Citrus fruit
- 91 MDs' group
- 93 "- & Hutch" places)
- 95 Small domes
- 97 C.S. Lewis' magical land
- 98 Often-purple flowers
- 99 _ Field (Mets' stadium)
- 100 Annoy a lot
- 101 Light-varying switch
- 106 Old art style
- 107 Man-_bird
- 109 Urge on
- 111 Long deeply
- 112 The "U" of CPU or BTU
- 113 H.S. junior's exam
- 114 Little pouch
- 115 Screwball comic Philips
- 116 Hoover or Dyson, for short
- 117 Homer Simpson cry
- 118 "_-haw!"
- 119 _-friendly (green)

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Anthony Independent School District SPECIAL EDUCATION SERVICES

Anthony Independent School District provides the following educational programs/services to identified children with disabilities who reside within the district beginning on the third birthday through age twenty-one.

Instructional Program including 1) Early Childhood (beginning on the third birthday through age five), Resource (grades K-12) and Self-Contained (grades K-12); 2) Diagnostic Services; 3) Transportation Services; 4) Speech Therapy; 5) Counseling Services; 6) Adaptive Equipment Services; 7) Physical Therapy; 8) Occupational Therapy; 9) School Health Services; 10) Homebound Services; and 11) Transitional Services.

Services are provided to identified auditory and visually impaired children who reside within the district from birth through age twenty-one.

In compliance with the Family Educational Rights and Privacy Act of 1974 and Public Law 105-17, parents and adult students have the right to inspect educational records. District policies FL and FL-E provide for record access, confidentiality, and complaint procedures.

If you would like more information or know of a child with disabilities who is not receiving educational services, please contact: Melissa Bautista, 840 Sixth Street, Anthony, Texas 79821, (915) 886-6509.

El Distrito Escolar de Anthony SERVICIOS DE EDUCACION ESPECIAL

El Distrito Escolar de Anthony provee los siguientes programas/ servicios educacionales a niños que son identificados como desabilitados que viven dentro del distrito comenzando con el tercer cumpleaños hasta los 21 años.

Programa de Instrucción: 1) infancia temprana (comenzando con el tercer cumpleaños hasta la edad de cinco años), cuarto de recurso (K-12), y clases contenidas (K-12); 2) servicios diagnósticos; 3) servicios de transportación; 4) terapia del habla; 5) servicios de consejo; 6) servicios de equipaje adaptivo; 7) terapia física; 8) terapia ocupacional; 9) servicios de salud escolar; 10) servicios de clases en el hogar; y 11) servicios de transición.

Se provee servicios a niños identificados como desabilitados audible y visualmente que viven dentro del distrito desde nacimiento hasta la edad de 21 años.

Conforme al Acto de Derechos y Confidencia Educativos de Familia de 1974 y Ley Publica 105-17, padres y alumnos adultos tienen el derecho de ver los archivos educativos. Políticas FL y FL-E explican los derechos, la confidencialidad, y el proceso para quejarse.

Si usted desea más información ó sabe de un niño/niña desabilitado que vive en el Distrito Escolar de Anthony que no esta recibiendo servicios educacionales, favor de comunicarse con: Melissa Bautista, 840 Sixth Street, Anthony, Texas 79821, (915) 886-6509.

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Fabens Independent School District will hold a public meeting at 6:00 p.m., Wednesday, August 28, 2013 in the Central Office Board Room, 821 NE "G" Avenue, Fabens, Texas 79838. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed tax rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$1.040000/\$100 (Proposed rate for maintenance and operations)
School Debt Service Tax	
Approved by Local Voters	\$0.221900/\$100 (Proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and Operations	5.18%	Increase
Debt Service	0.21%	Decrease
Total Expenditures	4.97%	Increase

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, tax Code)

	<u>Preceding Tax Year</u>	<u>Current Tax Year</u>
Total appraised value* of all property	\$ 219,278,992	\$ 211,785,229
Total appraised value* of new property**	\$ 1,327,807	\$ 1,351,235
Total taxable value*** of all property	\$ 161,600,435	\$ 153,600,857
Total taxable value*** of new property**	\$ 1,236,986	\$ 1,278,716

* "Appraised value" is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

** "New property" is defined by Section 26.012(17), Tax Code.

*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$24,455,000

* Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance & Operation</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	\$ 1.040000	\$ 0.221900*	\$ 1.261900	\$ 805	\$ 8,051
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$ 1.040000	\$ 0.217180*	\$ 1.257180	\$ 837	\$ 8,354
Proposed Rate	\$ 1.040000	\$ 0.221900*	\$ 1.261900	\$ 838	\$ 8,351

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$ 53,437	\$ 53,543
Average Taxable Value of Residences	\$ 38,437	\$ 38,543
Last Year's Rate Versus		
Proposed Rate per \$100 Value	\$ 1.261900	\$ 1.261900
Taxes Due on Average Residence	\$ 485.04	\$ 486.37
Increase (Decrease) in Taxes		\$ 1.33

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in the tax rate or property value.

Notice of Rollback Rate: The highest tax rate the district can adopt before requiring voter approval at an election is 1.261900. This election will be automatically held if the district adopts a rate in excess of the rollback rate of 1.261900.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

Maintenance and Operations Fund Balance(s)	\$ 4,141,985
Interest & Sinking Fund Balance(s)	\$ 100,307